



Amplify Outcomes Report

Karabi Community & Development Services Inc

August 2024

Karabi provides support, activities and events for children, young people, individuals, families, and the community through our Community Centres based at Constitution Hill, Seven Hills and Wentworthville.

“Jane attended our Barista and Cafe course at our Seven Hills Centre, and now she is going on to do her Barista Training at TAFE”

**- Jenaba B,
Community Development Worker**

People connected, empowered and belonging in safe, resilient communities.

The problem we exist to solve

Our community historically has entrenched intergenerational obstacles in accessing education opportunities and related services such as transport, childcare and financial aid. These factors have detrimental impacts on their ability to overcome challenges in family relationship dynamics and overall self-determination in their life.

How we address the problem

Providing local access to educational opportunities that acknowledge the skills of individuals and the community. Building social inclusion, connection and experiences that increase the confidence and wellbeing of our clients.

What we hope to achieve

Education & Skills

Participants learn new skills and knowledge to build opportunities to enhance their lives

Sense of Belonging

Finding a sense of purpose which then flows onto improving overall Mental Health and wellbeing

WHAT WE DO

Karabi, during 2023–2024 connected and supported clients through Advocacy and Support (112), Community Engagement (1,144), Community Sector Coordination (66), Community Sector Planning (2,245), Education & Skills Training (388), Family Capacity Building (37), Information, Advice & Referral (13,704), Social Participation (2,768) and Supported Playgroups (154). Across all our TEI services we delivered 30,263 client engagements to 20,221 clients, over 1,823 sessions.

This report will focus on Education and Skills Training that is delivered in partnership through our TAFE pathways in Community Services Certificate III, Barista & Café and Floristry; and our Homework group addressing primary and high school support.

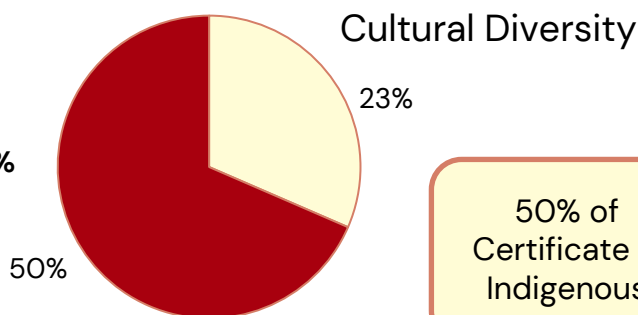
TAFE Community Cert III – 50% ATSI

Clients supported	Sessions	Attendances
14	14	119

Our TAFE program engages with a diverse range of participants to support them to access flexible employment pathways

TAFE Barista Café & Floristry – CALD 23.1%

Clients supported	Sessions	Attendances
14	14	78



50% of Certificate III Indigenous

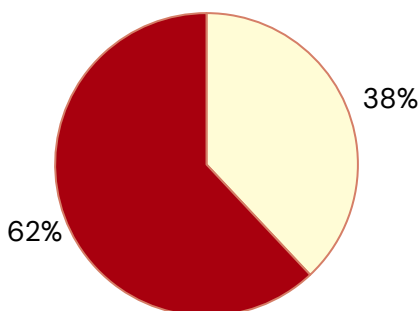
■ CALD ■ ATSI

High School Girls Program

Clients supported	Sessions	Attendances
27	27	198

Engagement with young people focuses on Wellbeing and Homework support

School Engagement



Doonside Technology H/S students identify with Intellectual Disability
Males 43.5%
Females 19.4%

Primary School Homework Group

Clients supported	Sessions	Attendances
24	50	481

■ Primary Students (5–12 years)
■ High School Students (13–18 years)

OUR OUTCOMES

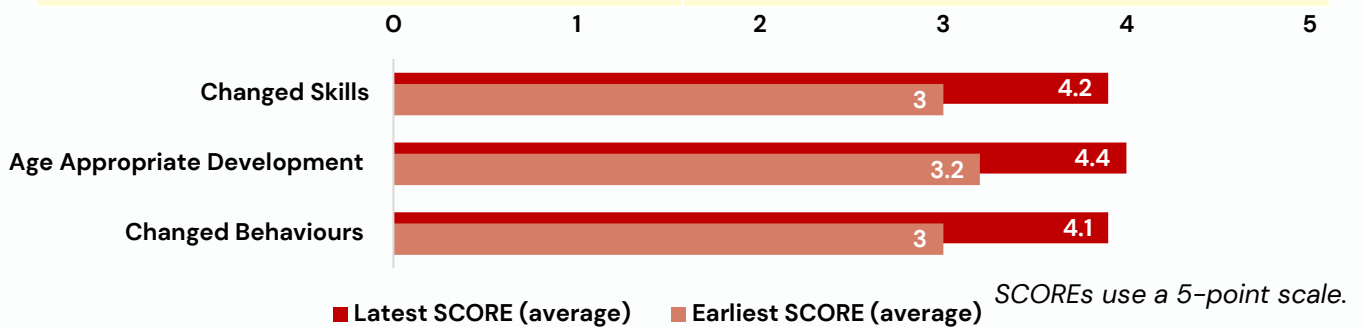
Of the 159 clients engaged in the Education programs we deliver, 75 completed evaluation forms. Outcomes shows a 0.5 positive shift; 0.8 in goals and a 3.9 in satisfaction

Highlights



We are please to see our adult learning students from our Community Services Certificate experience the biggest shift in outcomes 1.1 to 4.8. The importance of education skills, for young people in our homework group, to provide opportunities for better life is evidenced by positive shift in domain Changes Knowledge 1.3 to 4.7.

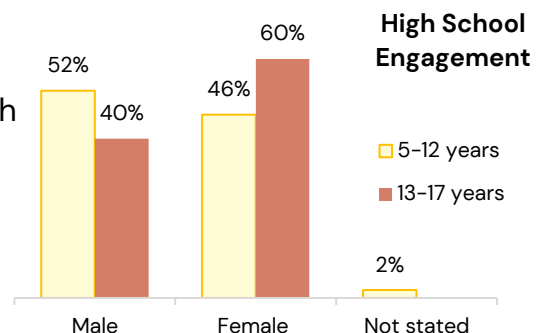
Education and Skills	Community Participation and Networks
100 % clients improved	72% clients improved
<i>"I'm interested in getting my Diploma in Community Services"</i> <i>Community Participant</i>	<i>"I now have a job as a Barista"</i> <i>Community Participant</i>



Learning Point



Data indicates Karabi has successful outcomes with young women in High School settings. We are now looking at increasing the opportunities for working with young men, in relationships, building self confidence and self esteem. A new partner project could also include connecting with our local business network to create mentoring into trade and the workforce.



Emily's STORY

Emily

- Emily is a 15 year old female teenage who lives at home with both her parents who both work.
- Emily is a sweet girl, who was bullied, has low self esteem and no confidence.
- Emily disengaged from her peers and this was creating issues for mental health and wellbeing.



Emily's Journey through our services

Emily was referred to Karabi's Girls group by the School principal and school counselor. In 2023/2024 Emily engaged with us through 43 sessions in Education and Skills Training and Social Participation activities.

As part of the Girls group at the High school, Emily has connected with other girls in the group and made new friendships, attends the local community BBQ and attends school holiday programs and one which included a camp.

Emily participated and now expresses herself through creative writing, to help manage her anxieties and shares this with the group. Emily also set goals one which was her resume and to find employment, which Karabi has supported her to achieve.

Emily is now a Peer Support Leader

Tracey M, Youth Worker

What's changed for Emily?

Since working with Karabi, Emily has increased her social network and participation, she is more confident and has better self esteem and self belief.

Emily is making positive decisions for herself as indicated 2+ shift in Empowerment Domain to make choices and decisions from a 1 to 3.

Emily also gained employment, (2 places). Emily made the decision that the job didn't fit her and chose to leave and find another.

Engaging with Karabi, Emily is achieving her goals and has positive outcomes as demonstrated in 2+ positive shift in domain Change in Behaviour from 1 to a 3.