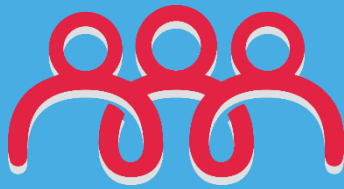


AMPLIFY OUTCOMES REPORT



BACC

Blacktown Area Community Centres Inc.

AUGUST 2024

BACC envisages an empowered community that is well resourced, inclusive, diverse and safe.

We are a place-based community development, universal access, soft point of entry. Highly skilled, knowledgeable with a strong reputation for positively changing people's lives.

“I enjoy the work I do, as I get to give young people information and skills on life topics to use in their everyday life.”

– Nathan, Youth Engagement Officer

The problem we exist to solve

Our community faces intersectional issues relating to isolation and disadvantage. They include intergenerational experiences of poverty, family trauma, mental health, drug and alcohol, family and domestic violence. We also work with a high number of public housing, single parents, young parents and people involved in the criminal justice system.

How we address the problem

We provide a holistic range of strategic, accessible and inclusive initiatives. Empowering individuals and families to actively participate in community life. Through connection, education and a sense of belonging we aim to break the cycle to reduce isolation, systematic disadvantage and stigma.

What we hope to achieve

Supported Playgroup

Providing play activities that promote early learning, support for parents and carers in their parenting role and assist families to establish supportive social connections.

Education & Skills

School engagement program developing young people a strong sense of self-worth. Designed to encourage responsibility, leadership, problem solving, resilience and collaboration. .

Parenting Programs

Our parenting programs are designed to help parents and carers build parenting skills, strengthen family relationships and increase their confidence.

WHAT WE DO

Our data highlights during 2023/2024 BAAC delivered 17,012 occasions of service over 1,843 sessions: Advocacy & Support (54), Community Engagement (2,737), Community Sector Planning (1,568), Community Engagement (2,737), Education & Skills Training (144), Indigenous Community Engagement (450), Information and Advice & Referral (1,458), Intake & Assessment (52) Mentoring & Peer Support (317), Parenting Programs (2,645), Social Participation (4,549) and Supported Playgroups (3,032).

Our **Amplify** report focuses how we connect and encourage families and young people to be involved and make informed choices while working towards their individual goals.

We begin working with families in our **Supported Playgroups** engaging with 237 children between 0-5 years and 248 parents/carers.

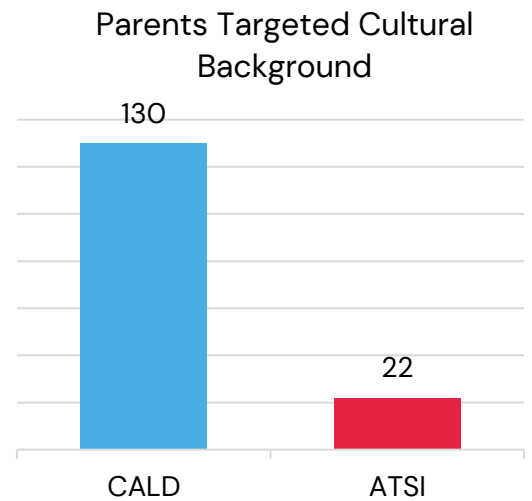
Clients supported	Sessions delivered	Client Attendances
485	143	3,032

Alongside **Parenting Programs** we address family dynamic challenges in supportive group environment workshops.

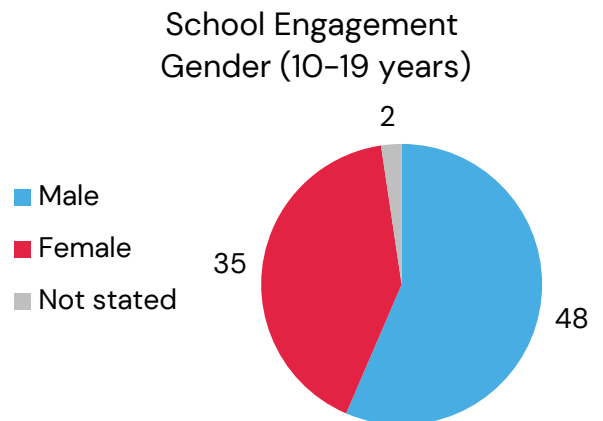
Clients supported	Sessions delivered	Client Attendances
460	164	2,645

School Engagement Program connected with 85 primary and high school students participating in Manage the Bull, Hygiene, Relationships and Gaming workshops. 15.7% students indicate Aboriginal cultural background.

Clients supported	Sessions delivered	Client Attendances
85	45	281



42 young people or 49.5% identify with a disability. Of this cohort 89.5% experience learning challenges.

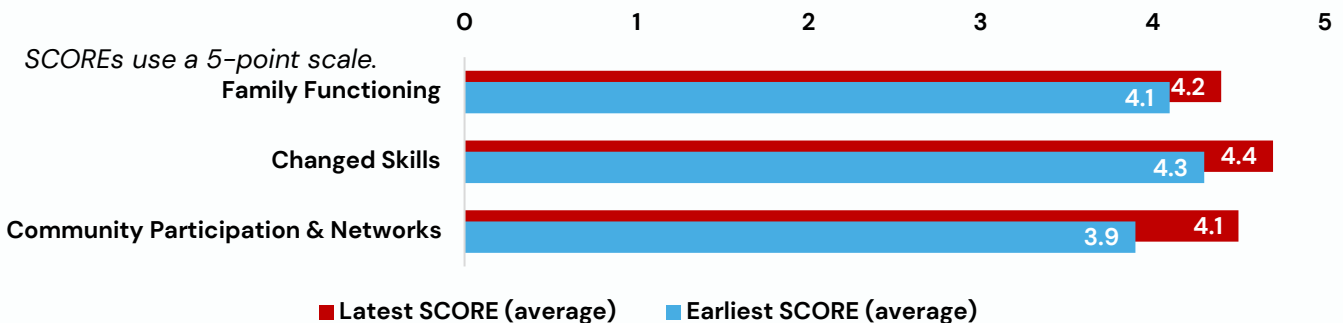


OUR OUTCOMES

Highlights

Focusing on young people our biggest shift is with our School Engagement where 33 young people surveyed moved from 3.2 to 3.8 in Empowerment, choice and control due to engagement with our programs.

SUPPORTED PLAYGOUUP	EDUCATION & SKILLS	PARENTING PROGRAMS
76.4% clients improved	88.5% clients improved	73.8% clients improved
<i>"After covid it has been wonderful for my daughter and I to come and reconnect with the community."</i>	<i>"Students enjoyed the sessions and really 'had a go' participating in discussions and activities throughout the School Engagement Program"</i>	<i>"We learnt so much and are using the tools in situations as you discussed with simplicity and understanding of each situation to help us and the children overcome difficult situations and implement rules, rewards and consequences. "</i>



Learning Point



Taking time to delving into the demographics of the clients provides evidence of the complex circumstances facing our community particularly 14.7% identify as Aboriginal 5.9% identify as CALD.

These are areas we will seek to build upon our existing relationships to support our young people.

Clients satisfied services received

4.6

Average SCORE

MYRTLE'S Story

Myrtle

- Is 15 years old young woman
- Attending the support unit at a local high school.
- Myrtle has an intellectual disability
- She was selected to be part of the program due to experiencing bullying



Myrtle's Journey through our services

Myrtle attended each of the 5 sessions of Managing the Bull. Throughout the program she was engaged and was curious to understand how she could stop the bullies.

Myrtle was able to identify a bully, how to build supports, build on her communication skills, develop a personal protection plan and identify her strengths.

"talk to someone about it"

What's changed for Myrtle

Myrtle completed 'Community Participation and Network' Domain in the scores, "Do you feel connected and supported by friends, family and community?" On the first score she marked a 4 and at the end of the program she marked herself as a 5.

The second domain on the score was 'Empowerment, Choice and Control' to make own decisions, 'Do you have the confidence to make your own decisions?' In the first session Myrtle scored a 3 and in the last session she marked a 4. There was improvement in Myrtles scores.

When staff returned to the school Myrtle provided staff with a Personal protection plan and drawing that she had completed. See above picture.

"key point, always think positive"